

THE ALUMNI MAGAZINE OF THE COLLEGE OF IDAHO

# QUEST

## THE COLLEGE'S 8<sup>TH</sup> RHODES SCHOLAR

PG. 8

### HIGH IMPACT PRACTICES

4

THE REDLINE PROJECT

10

OUTDOOR ODYSSEY

14





The theme of this issue is High Impact Practices, and you will find many examples of the importance of ensuring that each student who graduates from The College of Idaho will have a distinctive and time-intensive endeavor that will blur the lines between College and career.

We want to utilize this space not only to demonstrate just how impactful education is on the student and community at large, but also to celebrate one of the best examples of the kind of graduate this experience produces.

The perceived value of earning a post-secondary degree has been under attack of late. Liberal arts education is even more in question. We believe that perhaps now more than ever, the clearest path to a life of meaning, purpose and economic success is in earning at least a bachelor's degree.

So why is education so important? Look what happened in this country after World War II when the GI Bill® opened collegiate educational opportunities to many. It was the time of greatest growth of our middle class. There were similar results in the 60s when the country united around the vision to land a man on the moon by the end of the decade. Our shared national commitment to investing in education, especially math and science, allowed us to achieve that bold vision. A well-rounded education that nurtures a curious mind is the antidote when jobs and careers are being made obsolete. Combined with critical thinking skills, communication and leadership skills, and a global mindset, we believe our students will be able to live lives of meaning, purpose and fulfillment. On average, graduates will earn more than \$1 million more in their lifetimes than those without a college degree. They will be able to change jobs and careers multiple times as needed or desired. (At The College of Idaho, 55 percent of our 2022 graduating class finished with no debt. The average debt for all graduates was \$13,000. That is a great return on investment.)

## HIGH IMPACT PRACTICES



JIM EVERETT & DOUG BRIGHAM '87, CO-PRESIDENTS

There is no better example of the value of education than Kaya Evans, our latest of the eight Rhodes Scholars in our history. She would have done well wherever she attended, but she would tell you this was the perfect place for her. There is no question Kaya will be successful by any measure. What will distinguish Kaya is what she will do to make the lives of others better. As a two-time captain, her experience on the women's soccer team informed her understanding of what it means to be a member of something bigger than oneself and to have one's success determined by an ability to work together for a common purpose. She engaged in student government and campus leadership. She sought out and found countless mentors while becoming a mentor and role model to so many of us. She found it all complementary, applicable and a part of the total education she shared with fellow Idahoans and people from more than 90 countries around the world.

Thank you, Kaya, for coming to The College of Idaho, for the honor you have bestowed upon the College, and for being the force for good you were on our campus and will be wherever you go for the rest of your life!

Doug Bringham '87 and Jim Everett  
Co-Presidents



# — CONTENTS —

12

## SALMON & SOCIETY

### EDITOR

Joe Hughes

### EDITORIAL BOARD

Jack Cafferty '97, Danielle Dougherty Durham, Kenzie Felzien, Deidre Friedli, Will Hoenike, Hayley Kindall '13, Jeannine Mars '77, Alan Minskoff, Sally Skinner '78, Bennett Williamson

### WRITERS

Hena Cevro, Will Hoenike, Joe Hughes, Jeannine Mars '77, Gib Nelson, Jordan Rodriguez, Miriam Schneider '78

### PHOTOGRAPHERS

Hena Cevro, Adam Eschbach, Danny Kambel, Jens Mahlangu, Bennett Williamson

### DESIGN

Kenzie Felzien

### COVER ART

Kenzie Felzien, Bennett Williamson

17

### DEVELOPMENT NEWS

Better Together Boone Fund Campaign; Goal Met and Exceeded for the Dr. Dennis J. Bava Student Emergency Fund

18

### COLLEGE NEWS

Harris Honors Civil Rights Leader; College Hosts First Policy & Politics Forum; College Welcomes Five New Trustees; More Strong Rankings For The College; Alum Novel Picked Up as Television Series

20

### ATHLETIC FEATURES

22

### YOTE NOTES

23

### FACULTY REFLECTIONS

24

### ALUMNI AWARDS

28

### CLASS NOTES

30

### ALUMNI Q&A

31

### ALUMNI CALENDAR

04

### HIGH IMPACT PRACTICES

by Joe Hughes

08

### GREAT EIGHTH

Kaya Evans '21 Wins Rhodes Scholarship  
by Joe Hughes

### THE REDLINE PROJECT

10

### THE REDLINE PROJECT

by Jeannine Mars '77



# BLURRING THE LINES BETWEEN COLLEGE AND CAREER

**H**igh Impact Practices. It sounds like part of a football schedule. Or something that crash dummies experience as part of testing safety protocols in vehicles. Even the acronym, HIP, has alternate meanings. Like shooting from the hip or, in celebration, hip, hip hooray. But at The College of Idaho, "HIPs" is its own important division of the College, formed recently to ensure that every student will graduate with a distinctive, programmatic, and time-intensive endeavor that blurs the line between College and career.

There are many ways to deliver High Impact Practices. The most common is an internship, either off or on campus, to gain real-world experience that will give the student needed skills to embark on their next chapter after graduation. However, High Impact Practices include many other learning opportunities, such as:

- Study away and off-campus programs led by College faculty and experts
- In-depth, collaborative scholarly research among College faculty and students
- The College's outdoor education program that emphasizes leadership development, environmental awareness and stewardship
- Field-based experiential learning opportunities either on-campus or off-campus with community partners and businesses, which include the College's work program and service-learning program

Many examples of these HIPs are featured in this magazine. For this article, the focus is on the mutually beneficial practice of internships, which have long been a hallmark of a College of Idaho education. Eventually some majors, such as business administration, began requiring at least one internship before graduation. But it was not a requirement for all majors. Seeing a need to ensure that all the College's graduates leave campus with the skills to apply their knowledge in

real-world settings and succeed no matter what their career choices, faculty now requires all students to complete a High Impact Practice.

One aspect of the College's PEAK curriculum (where each student completes at least one major and three minors) is earning a minor in professional foundations and enhancements. Every student obtains a minor in this field. The minor includes first-year seminar courses and classes in intercultural knowledge, as well as a requirement

**“I need something that I'm doing more than just for the credit, but that I'm really doing for me so that I can make an impact on the world.”**

**Kana Oliver**



CAITLIN COPPLE MASINGILL '04 & KANA OLIVER

for three to six credits of professional foundations, otherwise known as High Impact Practices such as internships and other applied experiential learning opportunities. What was previously a more informal approach to internships has shifted to a more deliberate, inclusive and intentional procedure. To ensure that all students receive the benefit of this experiential learning, the infrastructure was formed into a new division of High Impact Practices. To help bring the vision to reality, former Concordia University Law School Dean and attorney Latonia



Haney Keith was hired in September 2020 as the new vice president of High Impact Practices.

Haney Keith brought these questions with her: "If you want all of your students



LATONIA HANEY KEITH

to have those opportunities, how do you do that? How do you do that equitably? If we really want the liberal arts education to flourish right, how do we make sure we've got connections in the community? How do we teach our students how to transition from what's considered more of that educational environment into what you're doing out in the world? That's really where we are trying to bring a little more focus and make it more purposeful."

Reaching out through established relationships in the community and building new relationships, especially after the pandemic, was important to grow the program. One natural source of experienced professionals that could provide hands-on opportunities was the alumni network. "I think it's a really good way for our alumni to get involved and help our students understand even more what a liberal arts education can do," Haney Keith said.

The alumni-student experiential learning model has some impressive results.

### Creating Career Skills

Caitlin Copple Masingill '04 benefitted from her own internship experience during her junior year at the College. She interned for the Idaho Statesman in 2003, and some of her coverage of the Legislature made the front page of the state's largest newspaper. She was well on her way to developing the skills that would lead to a master's degree in

journalism from the University of Montana. In early 2019 he founded Full Swing Public Relations, a firm that is rapidly growing and will generate more than \$1 million in annual revenue for the first time this year. (Only 2 percent of women-owned businesses in the U.S. reach this threshold.) She was named to the Idaho Business Review's list of 2021 Women of the Year. This led to her being a guest speaker in a class taught by Business and Accounting Professor Marilyn Melchiorre (known on campus as Dr. Mel).

Sitting in that class was junior Kana Oliver, a student double majoring in psychology and business who came to the College from rural Enterprise, Oregon. She recalls Copple Masingill off-handedly mentioning that she would like to start bringing interns on board, and asking any in the class who were interested to email her.

Oliver was intrigued by the alumni-owned business and investigated further, eventually realizing it could be a great fit. "My mindset at the time wasn't like I need an internship," Oliver said. "It was more I need an internship that is going to be aligned with my values, that's going to give me these experiences that are life-changing; and I need something that I'm doing more than just for the credit, but that I'm really doing for me so that I can make an impact on the world."

Oliver became Copple Masingill's first intern, despite the fact the firm did not have a formal internship infrastructure in place. The experience was so mutually beneficial that, after two months, Oliver was offered part-time employment for her senior year, with hopes that she will join them full-time after she graduates in spring 2023. "When I met Kana, it was a no-brainer," Copple Masingill said. "We charged her with remaking our internship program into an actual program so we

could have more than one, and hopefully, she could just create them to be exactly like her."

When asked about the top benefits she received from her internship, Oliver said, "First and foremost, I got to explore a realm that I never thought of." She learned she had an interest in operations development, and the firm encouraged her exploration of this field in addition to her public relations duties.

"The best thing about C of I graduates is that we know how to think and we have good discernment and we know how to solve problems," Copple Masingill said. "Kana really embodies a spirit of entrepreneurship, which we've realized is hugely of value to us as a super-fast-growing company."

KANA OLIVER WITH PARENTS KIYOMI AND BILL (LEFT) AND CAITLIN COPPLE MASINGILL '04 (RIGHT)





## Priming the Pipeline

When students are completing their professional foundations minor in PEAK, they are encouraged to utilize multiple aspects of experiential learning, such as an internship and collaborative research – or even doing multiple internships with different organizations.

Senior Megan McManus has taken that counsel to heart. Before the Timberline High School graduate earns her degree in the spring of 2023, she will have potentially completed three internships and a semester studying abroad. McManus credits Haney Keith and Director of Off-Campus Experiential Learning Jodi Nafzger with frequently sending information about cross-disciplinary opportunities.

McManus, a psychology major, began with an internship with Jesse Tree executive director Ali Rabe, a 2010 graduate who is a member of the College's Board of Trustees. She was one of a handful of students who learned about the inner workings of the state government, as Rabe was also a state senator. But when Rabe gave up her seat because she moved to a different district, the interns also learned about the campaigning side of politics as Rabe launched a successful bid for state office in a new district.

Her work with Rabe satisfied McManus' internship credit requirement, but she still had the desire to get first-hand experience working at a law firm. Haney Keith had been working with 2004 alumnus Luke



MEGAN MCMANUS

# SMIT

Malek, who co-founded Smith + Malek law firm in 2015, about the potential of hosting the firm's first-ever undergraduate intern. Malek had utilized a steady stream of law school interns over the years but never before brought on an undergraduate.

From his time at the College, Malek remembered how coveted the Salmon River Medical Internship was for a pair of students each summer, how it inspired many students to get into medicine. He had been thinking about trying something similar with his firm in the law field when Haney Keith contacted him about internship opportunities, and the plan started coming together.

"We are looking down the line saying, 'Who's the next generation of leaders going to be in the firm? And where do we want to be pulling those from?' The College of Idaho obviously is a place that we'd love to be on the radar early," Malek said.

McManus joined them in the summer of 2022.

"I think we ended up putting more work on her plate and more diverse work than we ever thought we would," said Malek, "because she's a very talented person. But



# TH + MALEK

## ATTORNEYS

“  
The College of Idaho was so formative for me, and I still carry the experiences that I had there, and I think about them every day in my professional career.  
”

Luke Malek '04



LUKE MALEK '04

we also really needed the help, and she was perfectly suited to do it.”

McManus was engaged in work that counters the age-old stereotype that an intern's primary job is to fetch coffee. “I appreciated that they gave me tasks that were challenging and that were meaningful,” McManus said, “not just kind of mundane.”

Malek said he's encouraging McManus to go to law school because he would like to hire her when she's finished. But she is far from finished in her undergrad endeavors.

Thanks to Haney Keith sending out an alert for a study-abroad opportunity, McManus was able to arrange an out-of-country experience at a school in Stirling, Scotland, for the fall semester of 2022. And she will

likely add a third domestic internship in the spring semester. “I know it's not something I would have been able to do at another school,” McManus said, “because I've talked to friends from other schools, and if they get one internship, it's pretty lucky just because there are so many people trying to get the same one or from the same school. I just feel like I've gotten the range of different academic disciplines and gotten a better idea of what they all could look like instead of just doing one thing and having one path.”

### High Impact Benefit

The examples of these two students can certainly be viewed as success stories in terms of career development. Both have practically guaranteed themselves post-graduate employment. However, the value of their experiences is much more than that. The larger benefit is putting into practice the core tenets of a liberal arts education. “It's not about just preparing them for a job,” Haney Keith said. “It's more about preparing them to enter into society after they graduate and to be a valuable member of society, to be those problem solvers that we want to see.”

It just so happens that those problem solvers are also highly desirable members of the workforce. Those alumni who have benefitted from partnering with the College for experiential learning encourage others to consider ways to become involved in these High Impact Practices.

“I feel like the benefit is much more to us than probably to Kana,” Copple Masingill said. “I hope she's gotten a lot out of it. It's just been great.”

“The College of Idaho was so formative for me, and I still carry the experiences that I had there, and I think about them every day in my professional career,” Malek said. “So the fact that I could be part of providing that for the next generation of Yotes, I think that's pretty special.”

**JOE HUGHES** is the editor of *Quest*.

To view additional content about High Impact Practices, please visit our *Quest Extra* page at [www.collegeofidaho.edu/quest-magazine](http://www.collegeofidaho.edu/quest-magazine)



UNIVERSITY OF STIRLING



# GREAT EIGHTH

## KAYA EVANS WINS RHODES SCHOLARSHIP

KAYA EVANS '21 SPEAKING AT HER CELEBRATORY NEWS CONFERENCE

“Amazing people are cultivated everywhere, all the time, and it has nothing to do with the prestige of an environment, but with the intent of the people in the environment.”

**E**ighteen months before beginning her first day of college classes, Kaya Evans had never heard of The College of Idaho. It's not like she was on the other side of the country or anything. Just on the other side of the state at Century High School in Pocatello.

Eighteen months after graduating from the College in 2021, Evans became the eighth Rhodes Scholar in the College's history.

The Rhodes Scholarship, an all-expense-paid post-graduate education for two or three years at the University of Oxford in England, is considered to be the most prestigious academic scholarship in the world, and is given to only 32 American students each year. More than 2,500 students applied for the scholarship this year; 235 became finalists. Two of the finalists were College of Idaho students. Senior Ian Clifford was the other finalist; his brother Andrew Clifford '21 was a finalist the previous year. At Oxford, Evans plans to pursue a Master of Philosophy in political theory and will begin in the fall of 2023.

Evans was on a virtual video call with all the finalists in her district on November 12 when she heard her name as one of the two district winners. “At first it was shock,” she said. “I had been mentally resigning myself over the last 24 to 48 hours not to get it. Just not to be disappointed because it is a big accomplishment to be a finalist. It was definitely shock. My hands were shaking. I think I missed the next part of what was said, to be honest, because it was kind of like a rushing in my ears.”

“Since it is kind of settling in now, people keep telling me that this (Rhodes) opportunity is going to change my life, which I believe,” Evans said. “But I also believe that the slower, subtler, but almost more important changing of my life came from the four years I spent at The College of Idaho. And I mean that very, very sincerely. I'm so blessed, really, that I found educators there and a community there that cared to develop me beyond their understanding of me as a student, but they cared to develop me as a person. I think that was really invaluable. If what I get at Oxford, honestly, is a shade of that, it will have been worth it.”

It was soccer that introduced Evans to the College. She was approached at a state tournament her junior year by College of Idaho Women's Coach Brian Smith '94, who was impressed by her play and started recruiting her. “I was really hesitant to come here and play soccer at all because I had made a conscious decision earlier in the year that I just wanted to focus on my academics, and I didn't think that would be possible with soccer,” Evans said. “It's actually a tremendous credit to Smitty that they can create an environment where people can do both. I don't think you can do that in a lot of other colleges and still be successful in both.”

Evans was captain of the soccer team for two seasons and helped lead the team to its first conference championship and berth in the national championship tournament. “I always told Kaya she should run for student body president in her time here,” Smith said. “Though she didn't embark on that journey at the time, to now see what she is doing with her life and what she wants to do does not surprise me at all. I can think of no better candidate to become a Rhodes



# THE RHODES SCHOLARSHIPS

Scholar. She not only has the drive and determination to succeed academically, she knows how to lead, influence and serve others."

She graduated summa cum laude with a bachelor's degree in political economy and minors in pre-law, Spanish, environmental science, and anthropology-sociology while also serving in student government, several clubs, as a student ambassador and as a mentor. Her senior thesis focused on issues of voter suppression and after graduating, she returned to eastern Idaho to work on political campaigns.

The encouragement for Evans to apply for a Rhodes Scholarship was a seed planted in her first year at the College by one of her mentors, Political Economy Professor Kerry Hunter. "(He) did tell me at the end of my freshman year that I should apply for the Rhodes someday. And I remember nodding in the interview with him and mentally saying, 'I'm never going to apply for those because I'm never going to get the Rhodes.'"

Hunter had identified her potential even earlier than that. "On her very first day in my Plato course Kaya's freshman year, I saw a Rhodes Scholar," Hunter said. "My job was merely to help her see it, to help her discover the depth of her wisdom, courage, passion and strength."

At the celebratory news conference on campus a few days after the announcement, Hunter referred to the Rhodes Trust mission "to build a better world through global fellowship programs that develop and connect compassionate, innovative and public-spirited people committed to solving humanity's challenges" as he introduced her. "Kaya is truly one of the most ethical, creative, inclusive,

mature and courageous individuals I've ever had the privilege of working with," he said. "I can think of

no one I would want to entrust more to take on the Rhodes mission. And I'm so thankful, Kaya, that you chose to come to The College of Idaho and study political philosophy with me."

At the same news conference, Evans turned that gratitude around and told the gathering of faculty, students and staff that being at the College "in a very real sense saved my life," by giving her the tools to find the direction in her life that she longed for. "I don't want to contemplate a version of myself that didn't go here."

Now that a bright, global spotlight has been placed on her, she hopes to encourage others to believe they can make a difference, wherever they are. Her Rhodes cohort includes graduates from schools like Harvard, Yale and Princeton. By virtue of locale, she already stands out.

"I hope people from Idaho learn not to count themselves out," she said. "Because I think I counted myself out for a long time. Just by virtue of where I'm from. Which isn't fair because there is a stigma that ... because you're from Idaho, you can't necessarily compete with somebody who was born in a different place and who goes to better-known institutions. Amazing people are cultivated everywhere, all the time, and it has nothing to

do with the prestige of an environment, but with the intent of the people in the environment. That can certainly be possible in Idaho, and it's certainly been possible for me."

**JOE HUGHES** is the editor of *Quest*.

For more content about Evans, please visit our *Quest Extra* page at [www.collegeofidaho.edu/quest-magazine](http://www.collegeofidaho.edu/quest-magazine)



KAYA EVANS '21 RECEIVING HER DIPLOMA FROM CO-PRESIDENT DOUG BRIGHAM '87



# THE REDLINE PROJECT

Alex Provant had not yet finished his first semester at The College of Idaho when a professor asked him to consider participating in an important history project.

Flattered at the invitation from Dr. Rachel Miller, professor of history, and aware of the project's potential, he took the leap. "I

thought it was a great opportunity to get involved with research," he says.

A year later he finds himself immersed in the Redline Project – although his research helped prove that to be a misnomer.

The project allows him to do important historical research. It can educate people across Idaho about the state's history and

can influence decisions they make for their future. And it has already helped persuade Idaho's usually contentious Legislature to pass a law by an exceedingly rare unanimous vote.

Miller calls the project she pitched to Provant "a pretty unique combination of research and advocacy."

No race or nationality other than members of the white race shall use or occupy any building on any lots except that this covenant shall not prevent occupancy by domestic servants of a different race or nationality domiciled with an owner or tenant.

These covenants and restrictions are to run with the land and shall be bind-



ALEX PROVANT PRESENTS TO THE COLLEGE'S BOARD OF TRUSTEES ALONG WITH OTHER MEMBERS OF THE REDLINE PROJECT

It is also a perfect example of the College's High Impact Practices (HIPs) that guide students in applying their education outside the classroom. As in Provant's case, that guidance is not limited to junior or senior scholars but begins as soon as students step onto campus.

## Setting the Research Goal

Originally Provant and his teammates were tasked with researching the history of redlining in Idaho. Redlining is an illegal discriminatory practice in which mortgages and insurance are denied to people – particularly people of color – who live in certain neighborhoods that the federal government identified as high risk.

The project grew out of a conversation between Vice President of High Impact Practices Latonia Haney Keith and Director of On-Campus Experiential



Learning McKay Cunningham in the HIPs department. They were curious after checking out the “Mapping Inequality” interactive platform posted in 2016 by the University of Richmond (<https://dsl.richmond.edu/panorama/redlining>). It uses Home Owners’ Loan Corporation information to map redlining across the United States.

“We looked at Idaho, and it was completely blank,” Cunningham says. “We thought, ‘This can’t be right.’”

They recognized an opportunity: Students could fill in that blank by unearthing redline maps to see how government policies affected neighborhoods across Idaho. The team, then comprising four students, dug in – and learned that no such maps existed. Apparently, Idaho’s cities were just too sparsely populated at the time for the government to bother with mapping them. (In 1930, Idaho had fewer than half a million residents, and Boise, its capital and largest city, was home to slightly more than 20,000 people.)

### Adjusting the Scope

Undeterred, the team adjusted the project scope, embraced a broader understanding of redlining, and dug into historical documents. They found discriminatory language in Idaho was contained not in government-inspired mortgage rules but in the covenants, conditions & restrictions (CC&Rs) attached to subdivisions. These legally binding recorded documents prohibited people of color from inhabiting properties in the subdivisions the CC&Rs governed – unless they were domestic servants.

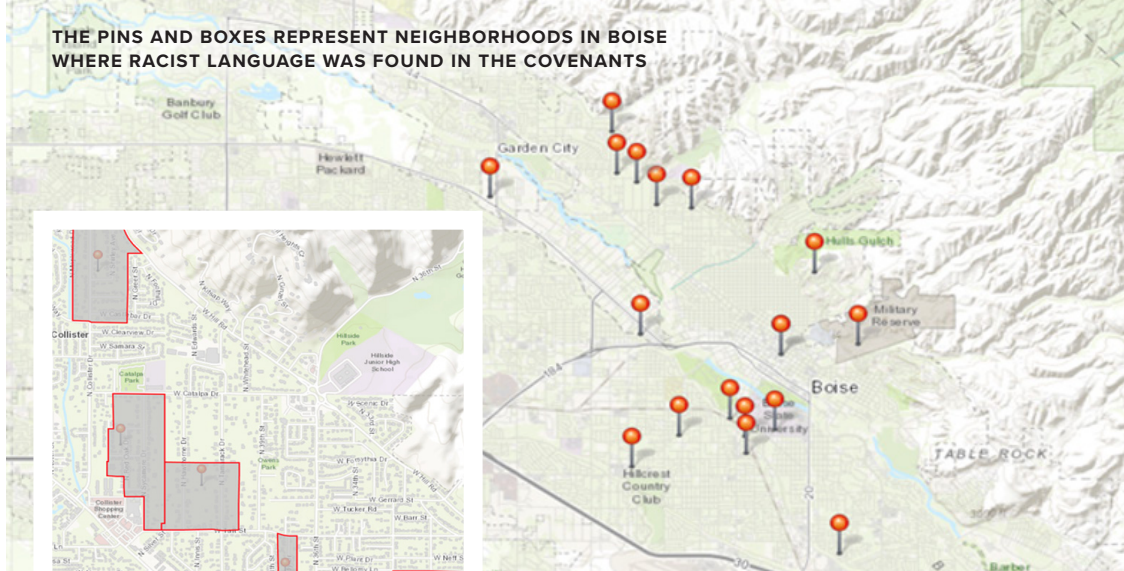
Turning their attention to Ada County, the state’s most populous county and home to Boise, the students found the language in CC&Rs for 50 different subdivisions – some as small as a few properties and others as large as 250 homes.

“**One of the things history should teach us is humility.**”

**Dr. Rachel Miller  
Professor of History**

Meanwhile, Idaho Sen. Melissa Wintrow, D-Boise, had been contacted by a concerned constituent who had stumbled upon the language attached to his property. She began working on a law to allow people to change the racist language attached to their property without going through a lengthy and expensive legal process. She heard about the Redline Project and reached out to the College’s

THE PINS AND BOXES REPRESENT NEIGHBORHOODS IN BOISE WHERE RACIST LANGUAGE WAS FOUND IN THE COVENANTS



team, which became intricately involved in the writing and passage of Senate Bill 1240. Cunningham and some of the student researchers testified at legislative hearings – and attended Gov. Brad Little’s signing ceremony after the bill’s passage in early 2022.

“Instead of just talking, we did something,” Cunningham says, adding that students “are willing to do the tedious work in order to achieve the longer-term goals.”

### Shaping the Future

Those goals include continuing to unearth racist language in CC&Rs across the state, educating Idahoans about the existence of such language, and helping homeowners to eradicate it. The team plans to post an interactive map where Idaho homeowners can learn whether such language is attached to their properties. They hope to link that map electronically to the county clerk’s offices where homeowners can apply to have the language removed.

While the discriminatory language was deemed illegal – and thus unenforceable – by the U.S. Supreme Court in 1948, it continued to be embedded in Idaho CC&Rs long after that and will remain attached to individual property deeds until homeowners act to remove it. Provant says that action is important, noting that the team has heard from people who bought homes and then found the language. “Just having that in the documents makes them feel unwelcome in their own homes,” he says.

Team goals also include learning how and why the language came to exist. “It’s not about assigning blame or characterizing people as good or bad,” Miller says. “It is about studying who came before and why they did the things they did. People make choices for reasons, and we want to know what the reasons are.”

Miller sees the research expanding to look at other programs, such as homestead claims, that affected access to real estate. “This is just one little piece of how land was bought and sold,” she says of the CC&Rs. “We could all spend the rest of our lives studying the fundamental questions that motivate the project.”



GOVERNOR BRAD LITTLE SIGNS SENATE BILL 1240 INTO LAW

Provant notes that the team can incorporate demographic information to study “how this affected the development of the Boise Valley over the last 70 to 80 years.”

The Redline Project started with four students and has grown to 16 – including first-year students to seniors, Idahoans to international students. Some students hold paid research positions while others, including Provant this semester, hold internships that require additional reading and study to gain academic credit.

**JEANNINE MARS '77** is a guest writer for Quest.

To watch the video about The Redline Project, please visit our Quest Extra page at [www.collegeofidaho.edu/quest-magazine](http://www.collegeofidaho.edu/quest-magazine)





“

**This class has had a profound impact on my development as an educated individual. It has influenced the trajectory of my life to a degree that I don't know yet.**

”

**Ty Burnett**

College of Idaho students were able to get real-world experience learning about salmon in the Pacific Northwest in a multi-disciplinary pilot course called Salmon and Society. Led by Biology Professor Dr. Chris Walser and Dr. David Fornander, the course explores the biology, cultural history, politics, and conservation of salmon and steelhead in the Columbia River drainage. Through a combination of field activities, readings, discussions with invited experts, and outdoor adventures, students developed a broad understanding of salmon and the role they play in society.







# SALMON

# & SOCIETY



“ —————

**Something that you  
can't get through  
online learning is  
the feelings and the  
memories that you get  
from being out here  
and experiencing this  
firsthand.**

————— ”

**Amaya De La Cruz**



To view the Salmon & Society video,  
please visit our Quest Extra page at  
[www.collegeofidaho.edu/quest-magazine](http://www.collegeofidaho.edu/quest-magazine)



From an early age, the odds were against Priya Ramesh ever being able to climb out of the harsh reality of life in a rural village on the outskirts of Bangalore, India, where there is scarce access to running water and toilets.

Priya grew up with only her mom, a single parent who didn't have an opportunity to go to high school and had to juggle multiple jobs to ensure Priya had what she needed. Priya's mother looked for opportunities to give her daughter the education she never had, which eventually, in a lucky turn of events, led to an amazing opportunity. At age four, Priya was accepted to a boarding school called Shanti Bhavan on a scholarship reserved for families that earned less than two dollars a day. This marked the beginning of her ascent into education, leadership and community.

Shanti Bhavan became Priya's home. It gave her security, stability – and running water. The goal of the school is to provide a high-quality education to help break the generational cycle of poverty. At Shanti Bhavan, Priya was always at the top of her class, which enabled her to get in to an international high school, United World College (UWC) ISAK in Karuizawa, Japan. There she was exposed to the world of the outdoors and was given small leadership roles. She was a guide for her peers and led people on small hiking adventures around the perimeter of the campus. She fell in love with not just nature but also leading people to experience outdoor activities for the first time.

Her interest in nature also helped her decide where to apply for college. She was already interested in The College of Idaho and the PEAK curriculum, but when she saw online photos of a robust Outdoor Program (OP), she knew she had found the footing for her next step.

The Outdoor Program provides equipment, training, and opportunities for students, faculty, staff, and alumni of all abilities to participate in a variety of outdoor activities. Student led, it emphasizes skill acquisition, leadership development, community and team building, environmental awareness, risk management, stewardship and adventure.

Priya knew she wanted to be involved, but she was not aware of how big an influence she would have on the program. Nor did she have a hunch that she would become a student trip leader, being responsible for her peers' safety and guiding them through good and challenging times during trips. "The Outdoor Program showed me not only how much I had to learn, but also the impact I can leave on people, which made me more of a mature person," Priya said.

Now a senior, Priya values her multiple internships but points to her work as a leader in the Outdoor Program as the most transformational. "Having exposure into hard and extreme situations has taught me how to

“  
**The Outdoor Program  
 offers students the  
 opportunity to get  
 outside with their peers  
 and explore the natural  
 world and all that Idaho  
 and the West has to offer.**

”  
**Poe Stewart, Outdoor Program Director**

# OUTDOOR ODYSSEY





**FROM LEFT TO RIGHT: CAMILA FLORES RODRIGUEZ; KYRA HANSON, EMMANUELA IBIEJUGBA; EMILY PATTERSON; AMAYA DE LA CRUZ; AHMAD HAMMOUD; KELVIN SAKYI, PRIYA RAMESH**

be organized and think clearly in heated or stressful moments," said Priya, "which is a skill that I have used not only in my internships and classes but also other aspects of life."

She has learned survival-type hard skills, but Priya also identifies some soft skills as equally beneficial. They have given her courage to reach out to executives, make presentations in a confident matter, and become a strong team member. As she looks to pursue a career in consulting, she sees these as useful skills that can catch the eye of recruiters and transfer into the professional space.

Outdoor Program Director Poe Stewart has worked with Priya for years and witnessed her growth as a leader and a person. "She has grown in her level of overall confidence as her outdoor leadership skills and abilities have matured," Stewart said. "She has emerged as a creative, gritty, and tenacious leader who can problem solve, think on her feet, and persevere through adversity."

One of Priya's priorities in life is ensuring access to beneficial experiences, which is why she advocates for getting others involved in Outdoor Program opportunities. Through leading and encouraging others to try climbing, her own favorite outdoor activity, she has not only increased student interest in climbing activities but has also attracted new trip leaders who will pass on the knowledge and tradition. "Priya has helped shape the current Outdoor Program in many ways, from planning and co-leading our Trip Leader Training

for incoming leaders to being active in suggesting and planning new OP trips for future semesters," Stewart said. "Her impact on the OP will benefit many future trip leaders and trip participants for years to come."

Priya, who speaks seven languages, will graduate in May with a double major in marketing/digital media and international political economy. She has minors in natural science, Spanish, and professional foundations. Her internships have focused on marketing and digital media, but she has consulted with Latonia Haney Keith, vice president of High Impact Practices (HIPs), about available cross-disciplinary opportunities. "I was talking to lobbyists, and Latonia actually suggested that I reach out to her, as there are a lot of opportunities with lobby firms" Priya said. "This is something I would have never thought about if HIPs didn't have a program developed for it."

Through each step of her ascent – all the backpacking, rafting, and climbing expeditions she has led, the many academic avenues she has traveled – she is aware that her journey is not a singularly beneficial endeavor. She has gained from these multiple opportunities, but so have those she has led. In her view, just having choices is a benefit to her and others. "I really care about giving back to my community. I'm first of my family who can speak English, that's been abroad, that's been to college. It's a big deal for me to be here," she said. "Having opportunities, having access, and having choices is a really big deal. Having a program at the College that can provide that, and really

help me give back not just to The College of Idaho but the community in Idaho is really meaningful."

Knowing she has gained skills that will lead her to multiple career opportunities, she keeps in mind where it all started: the sacrifices her mother made in India. She plans to make a difference in multiple communities, including her original one in India. "Realizing the impact that I can make not only on my mom's life but also knowing that I'm much closer to my dream of actually giving back to the community and the society back home is super real, and it's also a motivating factor for me to do well here."

**HENA CEVRO** is a Marketing & Communications intern and guest writer for Quest.



**PRIYA RAMESH SPEAKS AT AN EVENT HOSTED BY BLUE CROSS OF IDAHO**





# SERVICE ETHIC THAT ELEVATES

Growing up as the daughter of an Air Force father and a mother from Great Britain, Latonia Haney Keith lived in a list of communities that reads like a travel guide. Despite the many locales, a constant thread ran through her often-brief time in each of those stops: a desire to serve her community to make it better. “It was really important to my parents that we were part of our community,” she remembered.

The thread of service was formed despite hateful treatment in some of those locations. “Growing up as a mixed-race kid, there were times that were challenging,” she said. When Haney Keith was a middle-schooler, her family was stationed in Montgomery, Alabama. Some of her peers spray-painted “KKK” on her front porch and tried to light fire to a small cross on the front lawn of her family’s house. “That was a pretty profound moment for me.”

Rather than return evil for evil, Haney Keith fed a hunger for fairness and justice. “I started to get really interested in understanding the history of civil rights,” she said. “Being the mixed-race kid, not really fitting into that group or that group, that got me interested in law pretty early in life.”

After graduating from the University of Iowa, she worked for a few years in the financial industry, mainly in Europe, while

saving money for law school. Finally attending Harvard Law School, Haney Keith graduated with honors in 2003. She eventually landed at a large law firm in Chicago, where her service ethic was immediately utilized. “From kind of the first day that I started in a transactional legal practice, I did a ton of pro bono work” to give all people access to the benefit of legal representation, she said. She was so successful during that three-year stint that another large law firm hired her to start a pro bono practice, which she operated for more than six years.

By 2014, executives of the St. Luke’s Health System were wooing her husband Ben (a healthcare antitrust lawyer) to move to Boise to become in-house counsel. One of Haney Keith’s many Air Force stops as a child was Mountain Home, and despite that experience (“my backyard was a desert with snakes”), they relocated their family of four to Idaho.

Haney Keith shifted to academia in 2015 and began work at Concordia Law School in Boise. She discovered that pro bono

work and clinical instruction could meld together into a high-impact practice model to serve the law school, its students and the community extremely well. She essentially formed a law practice within the law school that focused on housing, immigration and criminal defense work for outside clients

— a type of experiential learning with an infusion of service ethic that benefited all involved.

In the fall of 2020, Haney Keith brought that model to the College as its Vice President of High Impact Practices. Through the isolation of pandemic times, she saw that a line had formed between College and community and was determined to help blur that line. She

says, “the opportunity to get students back out into the community again” not only helps the students with a career trajectory, but also builds a service ethic to benefit the greater community. “That reciprocal relationship ... (the students) are going to learn a lot from that, but we can give a lot too. I think it’s a way that this college can continue to grow and thrive — to have that connection to our community. That’s what drew me here.”

**JOE HUGHES** is the editor of *Quest*.





# BETTER TOGETHER

BOONE FUND CAMPAIGN

## BETTER TOGETHER

The College has an ongoing campaign to benefit the Boone Fund, the school's unrestricted fund that can be allocated to the most pressing needs of the institution. The campaign, "Better Together," has the goal of raising \$650,000 by the end of the College's fiscal year, on June 30.

Annual giving provides critical resources to bridge the gap between tuition and funding revenue and the full cost of delivering on the College's mission. Gifts to the Boone Fund from alumni, parents, and friends of the College impact every student, faculty member and program on campus.

"I have had an incredible experience at The College of Idaho, and I know that the College wouldn't be what it is today without the generosity of those who give to the Boone Fund," said senior Bailey Cunningham. "I am very thankful and, in the future, I hope to be able to give back to the College in a similar way."

A gift of any size makes a difference. For example:

- \$50 – A case of test tubes for the chemistry lab
- \$500 – New equipment for the weight room
- \$5,000 – Maintain and update residence halls

Visit [www.collegeofidaho.edu/gift-opportunities/annual-giving](http://www.collegeofidaho.edu/gift-opportunities/annual-giving) to learn more.

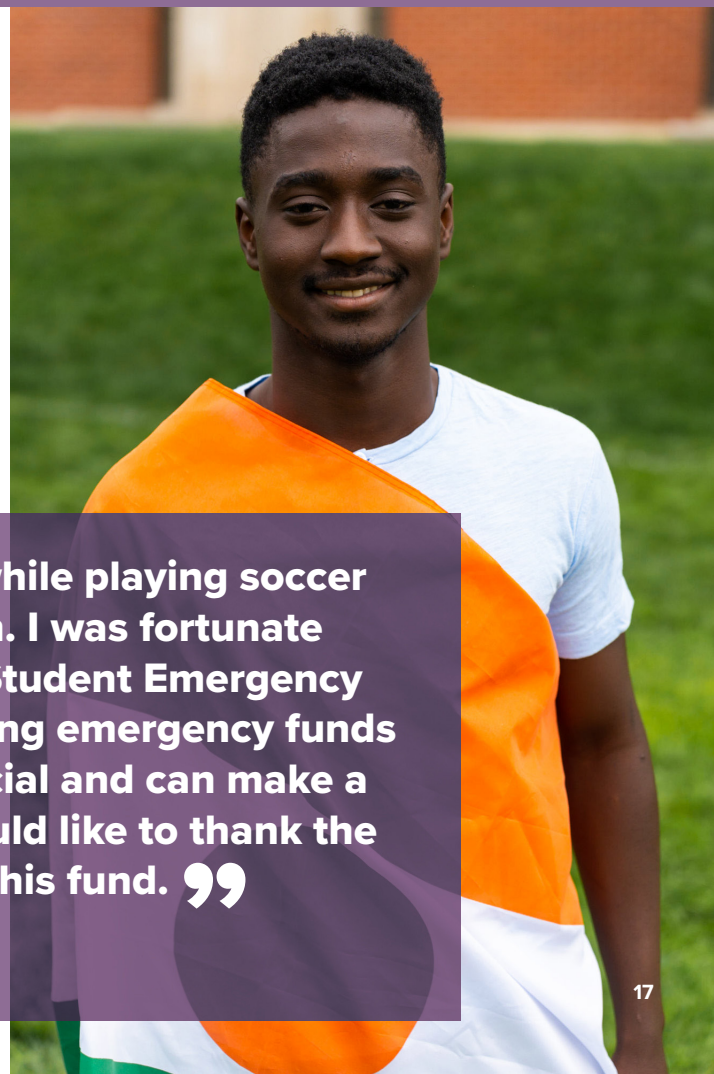
## GOAL MET - AND EXCEEDED

In late September, the College put out a call for help in support of the Dr. Dennis J. Bava Student Emergency Fund, which supports students who have sudden, temporary financial hardships. These micro-grants help ease stress on students in times of need. The average amount of one of the Student Emergency Fund grants is just over \$300, and the goal set for the campaign was to fund 37 such grants.

Our amazing YoteFam not only met the call, it fully funded more than 40 Bava Student Emergency Fund micro-grants. Each one of these grants will help ensure a student at The College of Idaho is able to stay on the path to success.

**“Earlier this summer, I had an accident while playing soccer which resulted in the fracture of my tooth. I was fortunate enough to get some help from the Bava Student Emergency Fund in order to get a dental flipper. Having emergency funds at the disposal of students is very beneficial and can make a big impact on them like it did to me. I would like to thank the amazing donors that continue to give to this fund.”**

**Moubarak Abdoulaye Soumana, senior**







## HARRIS HONORS CIVIL RIGHTS LEADER

In July, public officials renamed the Nebraska State Justice Administration Building in Lincoln, Nebraska, the Chief Standing Bear Justice Administration Building. Sarah Harris '11 was part of the event after designing and painting a large mural of the historic chief of the Ponca tribe. Harris, who lives in Meridian with her husband, James, was hired to create the mural, 21.5 feet long and 8.5 feet high, on a wall inside the building.

"I loved the people. I loved the work. As for painting Chief Standing Bear, I didn't realize (when the project began) what a big figure he is in American history," Harris explained. "The importance of this one, the story of this one makes it a little more special than the others."

Chief Standing Bear became a civil rights icon among Native Americans after winning a landmark case in 1879, that prohibited forcefully keeping Native Americans on reservations. When the U.S. Supreme Court refused to hear an appeal, it meant Standing Bear and his people were free.

Harris's creation, which took more than 250 hours from concept to completion, depicts Chief Standing Bear's forced removal from native Ponca lands to the reservation and the loss of his son. That part of the mural is deliberately painted in drab tones to depict the sadness. Then, as the eye moves to the right side of the mural, bright colors are present as Standing Bear stands before Judge Elmer S. Dundy, a historic and triumphant moment for civil rights.

FROM LEFT TO RIGHT: ALI RABE '10, KATHY GRIESMYER, KENDRA KNIGHTEN, JOHN VANCE



FROM LEFT TO RIGHT: KOLBY REDDISH, SCOTT SYME '76, ALEJANDRA CERNA RIOS, QUINN PERRY



## COLLEGE HOSTS FIRST POLICY & POLITICS FORUM

As mid-term elections loomed, the College's Political Economy department hosted its first Policy & Politics forum, an afternoon-long event aimed at discussion rather than debate.

The forum consisted of three topics that are critical in Idaho: tax and education policy, development of affordable housing, and contextualizing the significance of the Dobbs decision (where the Supreme Court recently overturned the Roe v. Wade decision). The panels comprised not just political leaders, but also community leaders impacted by the policies. Each panel concluded with a real-time question and answer session where people in attendance were able to actively participate in the forum. Closing remarks were offered by Butch Otter, the former governor of Idaho, who graduated from the College in 1967.

"The forum was unique in rejecting the traditional debate-style format for candidates and instead focusing on what matters most for a democracy," said Dr. Stelios Panageotou, assistant professor of political economy. "Informing the electorate and encouraging their participation and dialogue."

The forum was extremely well-received and attended by the community. Panageotou says the intent is to host forums every two years in conjunction with political cycles, with plans already in place for an event in 2024, when the country will host its next presidential election.



# COLLEGE WELCOMES FIVE NEW TRUSTEES

The College of Idaho is proud to introduce you to the five new members of the College's Board of Trustees. Four of the five are alumni of The College of Idaho.



**KATE FOWLER '02**

*Chief Financial Officer for  
St. Luke's Health Systems*



**LORENZO OLVERA '07**

*Director of Diversity,  
Equity, and Inclusion for St.  
Alphonsus Health System*



**RAY MARSHALL '75**

*Attorney, Partner at  
Sheppard Mullin Richter &  
Hampton LLC*



**MICHAEL PEARSON '97**

*Chief of the Bureau of  
Administration at Idaho  
Department of Fish & Game*



**SCOTT FERGUSON**

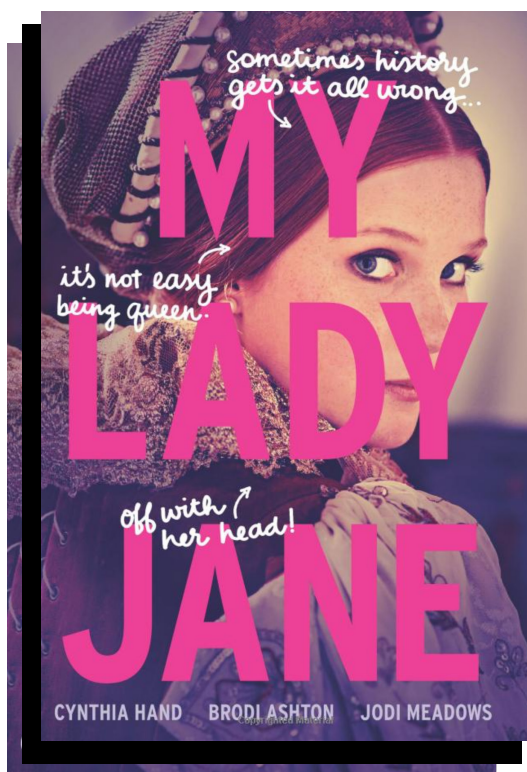
*Chartered Financial Analyst  
at Pacific Value, LLC*

# MORE STRONG RANKINGS FOR THE COLLEGE

It has become a tradition – late summer and early fall are a time of good news around the College as various publications release regional and national rankings that profile the strong reputation and performance of The College of Idaho.

The College was named to Forbes' 2022 America's Top Colleges list, which ranks the top 500 schools (roughly, the top 15 percent) in the nation. The Forbes article states: "Whether a school is in the Top 10 or near the bottom, the 500 schools on Forbes' Top Colleges list showcase the finest in American education."

The Princeton Review once again profiled the College as one of its top institutions in the West and Fiske's Guide to Colleges included the College among the 300 four-year colleges and universities that it profiled.



# ALUM NOVEL PICKED UP AS TELEVISION SERIES

Cynthia Hand '00 traveled to London with fellow authors Brodi Ashton and Jodi Meadows this fall to see the filming of an Amazon Prime television series from a book the three of them wrote together.

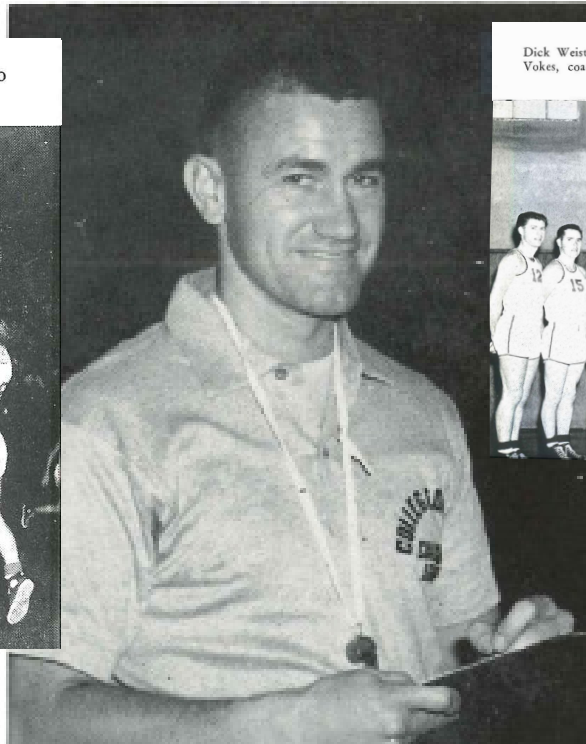
The show, "My Lady Jane," is based on a book by the same name written by the three in 2016. The book is part of a series of books, The Lady Janies, which is based on historical figures but contains an element of fantasy. My Lady Jane centers around Jane Grey, a teenager who was queen of England for nine days in 1553 during significant religious unrest in the country.

"Having your book made into a TV series is a wonderful, surreal thing," Hand said of the television adaption. "It's a big deal, and we're very excited."

The series is being produced by Parkes+ MacDonald, the same production company behind such films as "Men in Black," "Gladiator," and "Catch Me if You Can." When completed, the show will be available on the Amazon Prime video streaming service.



Little Dickie Carrow goes high into the air to sink another basket.



Dick Weist, Don Hamblin, Jack Kenneville, Ray Mullins, Bruce Holson, Dick Spiess, Dick Carrow, Sam Vokes, coach, Manager Don Rosenberger, Ben Kerfoot, Harvey Whitten, Melvin Pfost, Ken Hopper, Max Sanchez, R. C. Owen, Bob Sears.



I didn't play well, he built me up and restored my confidence. I'll always remember that."

When Marty Holly took over as coach in 1982, Dick and Margie embarked on an overseas adventure, working for the United States Sports Academy to promote youth athletics in Saudi Arabia. They eventually returned to Idaho, where they once again became regulars on The College of Idaho campus.

"Coach Carrow is the reason I came to the C of I, and I owe him everything," said Jim Grigsby '82, who later served as chair of the Board of Trustees. "Not only my career as an athlete, but also everything I accomplished personally and professionally. He's an amazing man—that's the kind of influence he had on people."

For all Carrow's accomplishments as a player and coach, he is best known for the relationships he built. In recognition of his dedication on and off the court, Carrow has been recognized with the Half-Century Life Achievement Award, the Golden Rule Humanitarian Award and a Meritorious Service Award. Today, the Dick Carrow Men's Basketball Scholarship is awarded to a player every year.

"The College of Idaho is a family, and Dick has been a big part of that family for many years," said C of I Hall-of-Famer Steve Van Ocker '63. "He's always been so committed to his players. He coached us and made sure we got our degree, but it didn't end there. I've known him for 60 years now! I think that really speaks to what a great person Dick is, and to what makes the C of I such a special place."

**JORDAN RODRIGUEZ** is a guest writer for Quest. He worked in the College's marketing and communications office from 2010-2017 and considers himself an adopted Yote.

## COACH DICK CARROW A LEGACY OF MENTORSHIP

Throughout its 131-year history, The College of Idaho has excelled in athletics. From team success to individual champions, sports have always been integral to the close-knit campus family.

Over the decades, many talented players and coaches have made a lasting impact on the College. One name that belongs on the shortlist of all-time Coyotes is that of Dick Carrow '54.

Carrow arrived at the College during a golden age for Coyote athletics. He played point guard for the famed basketball teams of the early 1950s, helping run the Yotes' high-octane offense while throwing passes to future NFL receiver R.C. "Alley-Oop" Owens '58.

"This was before anyone called it the alley-oop," Carrow told Quest in a 2010 interview. "But when teams would front R.C. in the post, I would throw him the high lob pass and he would stuff it."

Fans of that era had seldom seen the exciting style of basketball Carrow and his teammates played. He carried that winning tradition with him during a successful career as a high school teacher and coach. His late wife and fellow C of I graduate, Margie, was also an educator.

After coaching at Borah High in Boise, Carrow returned to his alma mater in 1962 as men's basketball coach. He led the Yotes for 16 seasons and ranks second all-time in games coached and third in wins. He recruited a couple of his Borah players to join him at the College, including Dick Powell '66.



"Coach Carrow was a great mentor," Powell recalls. "It wasn't just about Xs and Os; he really cared about us as people and developing us as young men. Even when



# NEW GAME PLAN, SAME GOAL FOR BATUBENGA

Jacob Batubenga had a decision to make.

He had come to the College three years earlier with the intent of pursuing an engineering degree via the school's 3-2 program, where students earn a bachelor's degree from the College in three years before transferring to a partner institution to spend two years earning an engineering degree.

However, he had one year of football eligibility remaining and, after starting the previous two seasons, he wanted to compete for another season with the Yotes, which meant not transferring to another institution to study engineering.

So he altered his game plan. The father of a long-time friend works at Micron Technology in Boise and connected Batubenga – a math-physics major – for an internship opportunity as a layout engineer.

"The thing about layout engineering is they (Micron) want to make it more versatile so you don't have to have an engineering degree," he explained. "They want to make it open to physics majors, any STEM (Science, Technology, Engineering, and Mathematics) major, even art majors."

Basically, any academic program that lent itself to strong spatial relation skills, he said.

Days after the conclusion of his junior year last spring, he headed to the Atlanta Design Center, Micron's new, state-of-the-art facility in Georgia. Once there, he and a small group of interns served as trailblazers, helping Micron to develop improved training modules and methods for its layout engineers.

"I take the schematics and designs of the chips that they have and then I physically lay them out in a program," he said. "From there, my layouts will be verified to see that they work and then they print them out."

His work was so impressive that he was offered a job by Micron. He'll complete his undergraduate education this spring, graduate, and then return to Atlanta to begin work full-time this summer.

"The new layout engineers they had just hired were coming to us interns and asking for help," Batubenga said. "We were just the interns, but we had the most experience there."

Part of his success during his internship can be traced to his time spent on the football practice fields.

"The parallel is definitely there," said Batubenga, who played in 27 games at defensive back for the Yotes, making 48 tackles and intercepting one pass along the way. "You're learning what you're weak at and what you don't recognize and seeing how you can fix it."

And part of the reason he was so anxious to join the Micron team after graduation was another parallel.

"They're people focused. It's not just 'get your job done' and that's it. They try to build their community," he explained of his time with Micron thus far. "This school is also people-focused."

In football, game plans change but the end goal remains the same – to win the game. For Batubenga, the game plan changed, but the result will be the same. He'll graduate from the College and become an engineer, thanks to his internship with Micron Technology.

"It opened up the door for me," he said.

**WILL HOENIKE** is a staff writer for Quest.







## FOOTBALL

For the third consecutive season, The College of Idaho's football team fell victim to a numbers crunch as the team (again) tied for the Frontier Conference title but (again) was not selected to participate in the NAIA national playoffs.

The Yotes finished the season with an overall record of 8-2, tied for the conference championship with Carroll College. However, due to tiebreakers, it was Carroll that earned the conference's invitation to the 16-team playoffs.

Junior Alexander Allamar (812) and sophomore Hunter Gilbert (792) combined to rush for 1,604 yards as the Yotes finished second in the conference, as a team, in rushing offense. That pair, along with sophomore receiver Brock Richardson, finished fourth, sixth, and seventh in the conference in all-purpose yards.



## VOLLEYBALL

Head coach Liz Mendiola '96's team was one of the youngest in the west, featuring just one senior (Danielle Neuman), indicating a bright future on the volleyball court for the Yotes.

The team's leading setter, Analise Hitchcock, was just a sophomore. The team's top two hitters, Chayla Slavin and Janae Rayborn, were also sophomores as were key contributors Gabriella Rios and Isabella Combs.

The team posted a four-match win streak in mid-October and closed out the regular season with a home win over Evergreen State.



## CROSS COUNTRY

The women's cross-country team won its fourth consecutive Cascade Conference championship under the leadership of first-year head coach Dominic Bolin '14 and, in doing so, qualified for the NAIA Championships in Florida in November.

Junior Ellyse Tingelstad won her second consecutive individual championship while teammates Sage Martin (second), Abbey Shirts (third), and Kahea Figueira (fourth) made it a clean sweep of the meet's top four individual spots for the Yotes, who finished the regular season ranked sixth in the nation.

The Yote men finished the season ranked 10th nationally and had three runners earn all-conference recognition as Hayden Bostrom (fourth), Elias Everist (11th), and Braden Heath (12th) each finished inside the top 15 at the Cascade Conference championship meet. As a team, the College finished second behind Southern Oregon and qualified for the NAIA Championship meet as well.

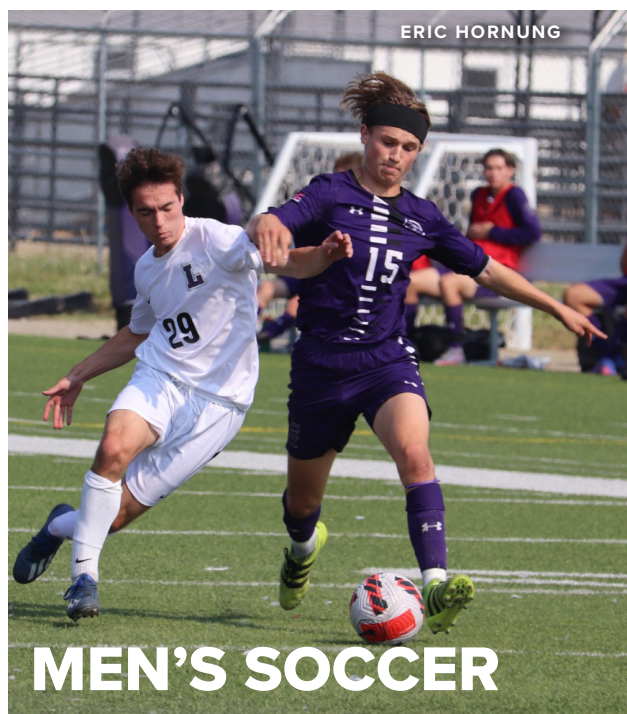


## WOMEN'S SOCCER

HANNAH MCFADDEN

Brian Smith '94 earned Coach of the Year accolades, freshman Gianna Yslava was selected as the conference's Newcomer of the Year, and senior Hannah McFadden was voted first team All-Conference as the women's soccer team reached the Cascade Conference championship game and ultimately qualified for the NAIA national tournament in November, and claimed its first-ever tournament win 2-1 over Truett McConnell.

Yslava scored a team-high nine goals from the back end as a defender while McFadden, a goalkeeper from Boise, surrendered just 11 goals in over 1500 minutes of action during the regular season.



## MEN'S SOCCER

The men's soccer team finished the regular season at 11-4-2 and qualified for the Cascade Conference tournament behind the strong play of first-team All-Conference performers Eric Hornung and Caio Periera. Hornung, a freshman from Germany, finished tied for third in the Cascade Conference with 13 goals as the Yotes were only defeated once on their home field.



# EXPERIENTIAL LEARNING THAT ‘GOES NUCLEAR’

HANFORD NUCLEAR PLANT 1960

Suppose College of Idaho student interns spending a research term at the Pacific Northwest National Lab near Richland, Washington, look past the crowd of trucks, researchers, and technicians all competing to get into the Hanford Nuclear Reservation each morning. I am sure that there is a feeling of awe. I have felt it myself. In sight are several domed nuclear reactors spread out across the desert and a front-row seat to the Columbia River flowing past. Spending time near these reactors and the cement slab remains of buildings that were part of the Manhattan Project makes the research projects that our interns engage in feel even more important.

Their research goal is to help mitigate the potential damage that millions of gallons of nuclear waste might do if it escapes from its current storage in huge, aging tanks near the Columbia River. One impact for any student intern is to realize that their research has a lasting consequence if that waste can be processed into a safe storage form or, better yet, recycled into usable nuclear fuel for new nuclear technologies currently undergoing development.

What makes me proud of the student interns from The College of Idaho that have engaged in these research activities with me over the years is how they transferred their scientific education that derives from the College and applied it to real-world problems. These are complicated problems

that have no easy answers. The success of our students at the National Lab may be measured in the number of peer reviewed articles that they have contributed to (often as first authors) in well-respected chemical journals – we are approaching 25 articles over the past five years. In addition, interns from the College regularly present their work at Department of Energy-sponsored conferences as well as American Chemical Society regional and national meetings.



The impact that intern research at the National Lab has on a student's career is hard to overstate. Internships provide personal connections to pathways forward that are not easily available in an ordinary job hunt. Students can establish a resume that commends them for proceeding into many research areas. Ph.D. programs are often part of an intern's path. The experience gained from hands-on research using leading-edge technology available at the National Lab, grinding through the humbling experience of getting a publication through the peer review process, and enduring the angst of pulling together current research into an understandable story that will withstand the questioning of a scientific audience all serve interns well in establishing a successful scientific career.

It is my intent to retire from teaching chemistry here at The College of Idaho this next spring. Some of my strongest relationships with students have come through mentoring interns at the National Lab. It is gratifying to me that internships are recognized as an important part of career building here at The College of Idaho and that there are ongoing discussions to keep this connection with the Pacific Northwest National Laboratory system in place in the future.

**GIB NELSON** is a Chemistry Lecturer at The College of Idaho



# ALUMNI AWARD WINNERS

FROM LEFT TO RIGHT: EMILY HAWGOOD '17, DONNA SHINES, MICHAEL SHINES, ALAN PRICE '10, KEVIN PRICE '76, GEORGANN PRICE, KATHRYN HOUSE ALMBERG '85, BETTY SIMPSON '72, JIM GRIGSBY '82



## DISTINGUISHED ALUMNI AWARD

### Kathryn House AlMBERG '85

After working for many years in California's commercial real estate market, AlMBERG and her family moved to Eagle, Idaho, and immediately went to work to help lower-income families attain housing. She worked with the Idaho Housing and Finance Association and has served as the vice president of The Housing Company, a group that helps to create life-changing solutions for the most-needy families in our community.



PHOTO CREDIT: GONZAGA UNIVERSITY

## G.O.L.D. ALUMNI AWARD

### Reinaldo Gil Zambrano '13

Zambrano, an assistant professor at Spokane's Gonzaga University, has established himself as one of the premier contributors to the Inland Empire art scene. His collaboration efforts helped to create Spokane Print Fest, a venue that celebrates printmaking in an effort to make it more accessible to the entire community. He's been a highly sought-after artist and has won multiple international awards for his work.





## G.O.L.D. ALUMNI AWARD

### Emily Hawgood '17

Hawgood was a three-sport athlete at the College (cross country, swimming, track and field) and is now a rising star in the world of ultra-running, which is any footrace longer than the conventional 26-mile marathon. This year, she placed fifth female at Western States and sixth at UTMB, both prestigious 100-mile trail races. Her ascension in the ultra-running world came as she pursued a Master's degree at Western Colorado University.



## ALUMNI SERVICE AWARD

### Jim Grigsby '82

Grigsby has been a lifelong supporter and philanthropist of the College, including multiple terms as the chair of the College's Board of Trustees. Grigsby recently retired after a long and successful career in the banking industry, including time spent as the Division President in the western United States for U.S. Bank. While attending The College of Idaho, Grigsby was a member of the school's basketball team and he was awarded an honorary doctorate from the College in 2010.



## ALUMNI SERVICE AWARD

### Betty Simpson '72

Simpson became the District Governor for her Lions Club district, 39W, in July as she continues to be a highly active member of the club. Her dedication to service extends back to the College as well where she was an important part of the preparations for this year's 50-year reunion along with serving as an Alumni Ambassador, a phone-a-thon volunteer and a board member of the Parents Association. She also established the Iseri Family Scholarship at the College.



## FAMILY HERITAGE AWARD

### The Price Family

The legacy created by the Price family at the College is lengthy, beginning with Don '54 and Rosie '50-'52 Price. It extends to Kevin '76, Dan '84, Jana '80-'82, Martha '87, Alan '10, and Tom '19. The family has a history of success in community banking, expertise in water desalination, strength in technology, and many more. The family's connection with the College is as strong and firm as ever.



# HOW AN OPEN MIND LED TO OPEN DOORS

Emily Hamilton '18 grew up in Buhl, Idaho, the youngest of three children. Her great-grandfather, J.C. Hamilton, was one of the principal founders of Farmer's Bank. Emily Hamilton expected that she would go into the family business, the first woman in her family to do so, joining her father and brothers. "My career path in my mind was very black and white," she recalled. Her education choices reflected the planning for that outcome. Hamilton was set on The College of Idaho for a liberal arts education with an emphasis in finance. It was a crucial choice in Hamilton's career path.

The College requires all Business Administration seniors complete at least one, two-credit internship. Hamilton had already met the requirement the summer before her junior year, working as an intern in the family bank, as well as completing a summer school session abroad at the

National University of Ireland in Galway the summer before her senior year. She had the ideal spring semester planned for her senior year: 12 credits, no classes on Friday, and no plans for another internship. She knew she was going into banking. Accounting and Finance Instructor John Danielson '76, who was head of the College's Business Advisory Council (BAC), persuaded Hamilton to go out to lunch on a Friday with Jon Bunten '06, co-founder and managing partner of RecorGroup, an Idaho based food broker, to discuss an internship opportunity with his firm.

Hamilton was hesitant on the idea. She didn't need another internship to graduate. A career in banking was a guaranteed certainty. Her plan was to work 5-10 years in Boise for a larger bank and then return to the family bank and work for father. This was RecorGroup's first internship for a College of Idaho student. Danielson urged

her to apply, saying "It's only for three or four months. It's a good experience. You won't know if it doesn't interest you unless you give it a try." Hamilton said she'd think about it over the weekend.

The internship was a chance to try something new and develop a different skillset to add to her business tool kit, which really appealed to Hamilton. Importantly, she also knew that banking would always be there for her. She thought about the opportunity all weekend. And on Monday made the call to say "yes."

After graduation Hamilton began the officer training program with Idaho Independent Bank, per her original career plan. Two and a half months later a position with RecorGroup opened and Bunten gave Hamilton a call to offer her the job. Hamilton said "yes" again to RecorGroup and has not looked back. She has worked for the company a little over four years and has been promoted twice. She loves everything about her job: her co-workers, the clients she interacts with, and especially the travel opportunities that come with the job.

In thinking about it, Hamilton has this advice. "Listen to all ideas," she said. "If I had said 'no' to that internship, I wouldn't be where I am today."

**MIRIAM SCHNEIDER '78** is a guest writer for Quest.

For more of Hamilton and Bunten's story, please visit our Quest Extra page at [www.collegeofidaho.edu/quest-magazine](http://www.collegeofidaho.edu/quest-magazine)







# HOMECOMING & FAMILY WEEKEND



BETA CHI REUNION



LOUIE ATTEBERY '50 SIGNING HIS BOOK AT HAPPY HOUR IN THE QUAD





## SEND US YOUR CLASS NOTES!

We want to hear about all the great things our alumni are doing! If you would like to submit a class note, please email [alumni@collegeofidaho.edu](mailto:alumni@collegeofidaho.edu) or call us at (208) 459-5004

### 1960s

DAVE '62 and BONNIE WESTERBERG were selected as grand marshals for the 2022 Vale (Oregon) 4th of July Rodeo. The couple remain regularly active in the community with a long history of involvement in education.

PEG ANDERSON '62 was recognized by Eastern Oregon University in October for her contributions to the school and her impact on women's sports in celebration of Title IX. She retired from teaching in 2006 but the softball facility at EOU is still affectionately known as "The Peg."

### 1970s

GARY PLUMTREE '74 earned the Silver Beavers Award from the Boy Scouts of America – Verdugo Hills Council. The award recognizes exemplary leadership and dedication to the community.

### 1980s

ANNE BLACKHURST, who received her Masters degree from the College in 1987, announced her retirement as president at Minnesota State-Moorhead in 2023. She has been the school's president for the past eight years.

### 1990s

CHRIS FARNSWORTH '93 recently released his tenth book, "Reunion," a suspense thriller about four old friends reuniting in their hometown to

confront their past. The book is available on Amazon or other book outlets like Barnes & Noble.

KRISTINE ADAMS-WANNBERG '95 won the Washington County, Oregon, election for County Auditor on May 17th, defeating the three-term incumbent. Adams-Wannberg will become the first woman elected as County Auditor and will take office in January 2023.

Congratulations to NATALIE WIGHT '96, who has been confirmed by the United States Senate as the new U.S. Attorney for Oregon. She is the first Black woman and second Asian American to be the top federal prosecutor in Oregon.

RICHARD STOVER '97 has been appointed by Governor Brad Little to lead Idaho's Office of Energy and Mineral Resources.

### 2000s

THEODORE FLEMING '02 was appointed by Governor Brad Little in September to be Idaho's newest District Judge for the 4th Judicial District. It is the first judgeship to be chambered at the Elmore County Courthouse in Mountain Home.

JUSTIN KING '02, the president of the College's National Alumni Board, was recently hired as chief product officer at Transflo, a software company based in Tampa, Florida.

MARK COONTS '04 has joined the law firm Fleming & Welsh, PLLC, as a senior associate attorney. The firm is located in Emmett, Idaho.

TY GRIGSBY '08 has been named President of Fisher's Technology. Ty has been with the company since 2016 and has been the leader of the Accounting & Finance Department.

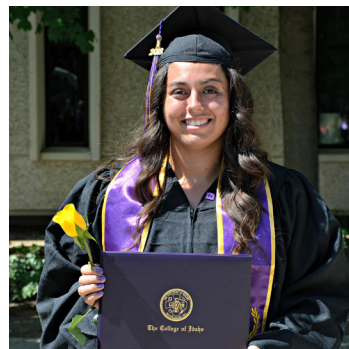
DR. ALPHONSINA SAVELL '09 is the new swimming and diving coach at the College. She qualified for the national meet four times during her swimming career at the College. Along with her coaching duties, she is a teacher at Caldwell's Jefferson Middle School.

### 2010s

DAYNE LEWIS FILER, Heritage Scholar '12, was conferred MD/PhD degrees from University of North Carolina, Chapel Hill in May, 2022. Dr. Filer is completing his Ob/Gyn residency at Duke University Hospital in Durham, North Carolina. MARGARET MAE (TORREY) FILER '14, is an exceptional children's teacher at Chapel Hill High School. They welcomed their first child, Henry Lewis Filer, July 7, 2022.

DANIELLE HIGLEY '13 was one of two authors representing Idaho at the 2022 National Book Festival over Labor Day Weekend in Washington, D.C.

HOLLY COOK '14 has been hired to help lead the Boise Chamber of Commerce's marketing and communications department. Cook oversees the Chamber's media and stakeholder relationships, and external communications, including social media.



A grant from the National CMV Foundation is allowing CLAIRE OTERO '18 to continue research into Cytomegalovirus, the most

common congenital viral infection, and the leading non-genetic cause of hearing loss. Otero is closing in on her Ph.D. in Pathology from Duke University.

COURTNEY KELLY '19 graduated from the University of North Carolina Gillings School of Global Public Health with a Master of Public Health in May and has also recently accepted a position at Central District Health as a Project Coordinator.

KYLA COBBS '19 and DRAKE KUYKENDALL '19 were married on May 28th, 2022.

KAITLIN HELLER '19 and BLAKE COWMAN '20 were married on August 7th, 2022

### 2020s

DARIUS-JAMES PETERSON '20 has re-signed for another season as the quarterback of the Iowa Barnstormers of the Indoor Football League. He threw 36 touchdown passes and rushed for 17 more scores as a rookie last season.

After a successful basketball career at the College, CIERRA DVORAK '21 has been named a graduate assistant coach at Texas A&M-Kingsville.



MARIANELA ARIAS HIDALGO '22 and NOHELIA ARIAS HIDALGO '22 recently traveled to Paris, France, to present research and development of Project Polaris. Polaris' technical objective is to test, build, and design a prototype of the Star Rover, a rover that



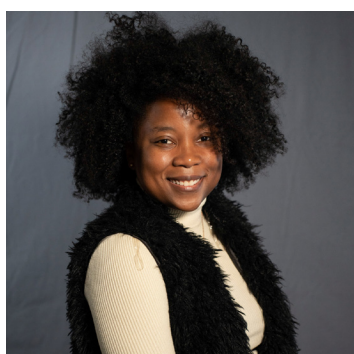
could explore the surface of Saturn's moon, Titan. The Hidalgos worked on the project as part of a multi-year internship.



SADIE DITTENBER '22 has joined the writing staff at the Idaho Education News.

## CURRENT STUDENTS

Junior YAXENY LOPEZ earned the College's distinctive 2022 Environmental Leadership Initiative award. Her project, "How to Live Sustainably," was a three-month intensive collaborative project, aiming to design and donate an original children's book that gently raises visibility over environmental sustainability in her homeland of Honduras.



Senior CHELSIA NETO is participating in the second annual Farmway Village Research Project in partnership with the Caldwell Housing Authority, studying housing barriers faced by young people.

## IN MEMORIAM

The following alumni and friends of the College have passed away. When you learn of the death of a College of Idaho graduate, please email the information to [alumni@collegeofidaho.edu](mailto:alumni@collegeofidaho.edu).

### 1940s

Barbara Attebery '47

### 1950s

Katherine Vogel '51  
R H (Hal) Hatch '51  
Warren Bakes '51  
William Wagle '52  
Joyce Dustman '53  
Robert (Bob) Kniefel '55  
Clare Walker '57  
Beverly Fricke '58  
James Barayasarra '58  
Delbert Miller '59  
John Shelton '59  
John Soule '59

### 1960s

Dean Watkins '63  
Janice Gray '64  
Midge Fisher '64  
Rhoby Swartley '66

### 1970s

Bowman Vertrees '70  
Duane Buhler '70  
Frederick (Fred) Hills '70  
Timothy Moncier '73  
Jay Troy '75

### 1980s

Linda Symms '83  
Charles Turner '84

### 1990s

Tim Fleming '94  
Ted Wiley '94

### 2000s

Sharon Brown '02

### 2010s

Paul Sartin '11

### FRIENDS

Dan Bonaminio  
Christopher Davidson  
Kenneth Downend  
Howard Garwick  
Sonia Huyck  
Doris Penner  
Gerald Smith  
Louann Sowles  
Joan Thompson  
John Truksa

### PARTIAL ALUMNI

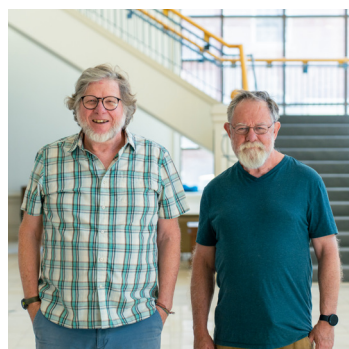
Phyllis Applebee  
Leila Brauner  
Nancy Case  
Betty Moore  
Eleanor Pitman

KAIDEN LEE '22 entered Ph.D. studies at the University of Colorado-Boulder in August in the Molecular, Cell, and Developmental Biology (MCDB) program.

## FACULTY/STAFF

Associate Professor of Anthropology & Sociology SCOTT DRAPER earned the 2021 Distinguished Article Award from the Association for the Sociology of Religion. Draper's article, "Effervescence Accelerators: Barriers to Outsiders in Christian Interaction Rituals," was a follow-up to his 2019 book, "Religious Interaction Ritual: The Microsociology of the Spirit."

LATONIA HANEY KEITH, the College's Vice President of High Impact Practices, is the new board chair of the Capital City Development Corporation (CCDC).



Long-time art professors STEPHEN FISHER and GARTH CLAASSEN were two of the people selected for the prestigious Idaho Commission on the Arts Visual Art Fellowship. Over 70 highly qualified artists applied for the fellowship and just three were selected, including Claassen (third fellowship with the Idaho Commission on the Arts) and Fisher (first Idaho Commission fellowship).



DR. MARILYN MELCHIORRE of the College's business department accepted an invitation to join the board of directors for the Marketing Management Association (MMA), a national group that will allow Dr. Melchiorre to engage with marketing professors from colleges & universities from around the country. The MMA organizes 2 conferences a year and she will lead the marketing education component of the organization's spring conference in March.



RAY MARSHALL IN FRONT OF BOONE HALL IN 1974



## WHERE DOES YOUR PASSION FOR SOCIAL JUSTICE COME FROM?

I've had a lifelong commitment to the issue of racial justice and equality under the law, for all people. That comes from my parents and from my entire family tree. My family came from the South. My mom and dad married at a very young age, 17 and 15, and then they joined the military because that was a way out of the South. They were part of the Black exodus during the '40s and '50s where people went to developed cities like Chicago, Detroit and St. Louis. My own personal history, including navigating the difficult problem of race in our country, has always influenced the lens through which I look at issues.

I come from a perspective that at the end of the day, regardless of your nationality, your ethnicity, or your skin color, most human beings have some core common values. These values start with a love for family, your kids, and trying to provide for yourself and them. For me, those are international human traits that we all have in common. Yes, we can have our political differences, but I'm a glass-half-full versus half-empty kind of guy. I tend to be more hopeful and optimistic than defeatist and negative.

## WHAT LED YOU TO SERVE ON THE BOARD OF TRUSTEES FOR THE COLLEGE?

Over the years I've been extremely impressed with what your students are doing. The College provides a good avenue for a different kind of education, which I believe is especially needed today, in Idaho and nationally. I think that the College has a story to tell and it's a great benefit to a lot of kids. It's also nice that it's private so there's a greater degree of freedom from political pressures that are imposed on public institutions. I also appreciate the unique position the College has in Idaho. For example, I was pleased by the recent forum the College hosted, Politics and Policy. [pg. 18] I think facilitating discussions around the issues our country faces is important. Whatever the particular issue, bringing people together and having an honest debate is important.

## YOU WERE RECENTLY INDUCTED INTO THE CHARLES HOUSTON BAR ASSOCIATION HALL OF FAME, IN ADDITION TO BEING INCLUDED AMONG LAWDRAGON'S TOP 500 LITIGATORS IN THE NATION. WHAT DO THESE RECENT RECOGNITIONS MEAN TO YOU?

The Lawdragon is great peer recognition. It's meaningful to me to have the respect of other practicing attorneys. It's a professional compliment and that is a good feeling.

The Charles Houston is similar, but that resonates with my soul. It feels very validating. I'm humbled, and greatly appreciative to be recognized for what I've done in an area that I feel passionate about. So, they both have great meaning to me but for different reasons. One is meaningful to me on a professional level, and the other goes to my core values and, of course, is very personal to me.

# RAY MARSHALL



- ▲ Graduated in 1975
- ▲ Majored in History & American Studies
- ▲ Partner at Sheppard Mullin Richter & Hampton LLC, Member of The College of Idaho Board of Trustees

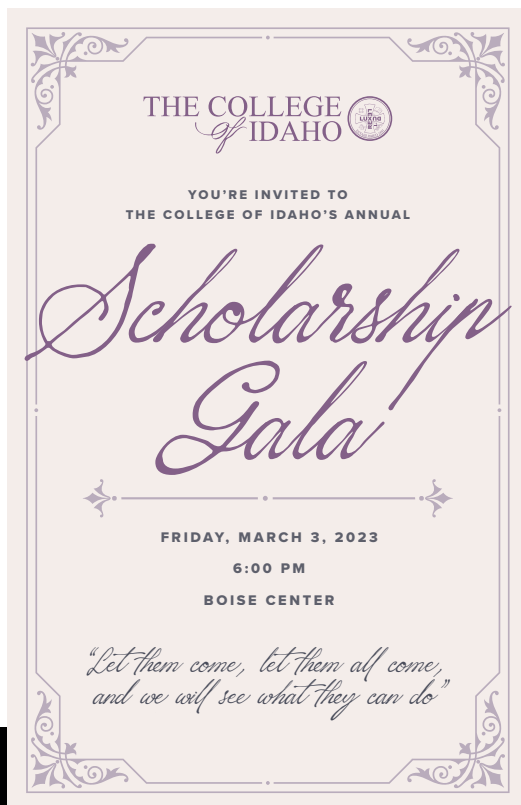
## WHERE DID YOUR INTEREST IN LAW COME FROM?

My desire to change societal norms for the better. If you look at the Civil Rights Movement, particularly the case of Brown v. Board of Education, it all starts with the law. I believe in a just society. I believe that the rule of law is important and paramount, and that law, for better and worse, has historically been used as a vehicle for change. During my nearly 45 years of practice I have had the good fortune to work for two major, prominent international law firms. It's allowed me to, in the words of Hamilton, "be in the room" where the decisions are being made. Being in the right law firm not only provided great work experiences and the opportunity to meet and get to know great people, it also provided me access to the resources of a big law firm. It gave me a means and resources to do the things that were most important to me while still remaining true to myself.



# ALUMNI CALENDAR

To register for events, please visit [alumni.collegeofidaho.edu](http://alumni.collegeofidaho.edu)



FRIDAY, MARCH 3, 2023

## THE SCHOLARSHIP GALA

MAY 26-28, 2023

50 YEAR REUNION FOR CLASS OF 1973

10 YEAR REUNION FOR CLASS OF 2013

This December, your gift has **DOUBLE** the impact for our students and their dreams! Thanks to the generosity of our Board of Trustees, gifts of all sizes and designations will be matched up to \$400, for an overall match of up to \$185,000! The matching funds will support the Boone Fund which helps us continue to provide an extraordinary and accessible education for our students. The Boone Fund honors Dr. Boone's dedication to philanthropy and educating future generations of students. 95% of students at The College of Idaho receive merit or need-based scholarships. Most are only able to afford our exceptional education because of donors like you who give to the Boone Fund and help provide these opportunities!

We have included a giving envelope in this edition of Quest December Match. Thank you for all you do to support our

for those who would like their gift included in the students. **We are Brighter Together!**

# BRIGHTER TOGETHER







The College of Idaho

2112 Cleveland Blvd  
Caldwell, ID 83605



**OCT 8  
2022**

If you look closely, you'll see our Co-Presidents, Jim Everett and Doug Brigham '87, standing among the sea of purple and cheering on the football team to its big 27-24 win against Montana Tech at the Homecoming game!

Quest is published by The College of Idaho. Copyright 2022. All rights reserved. Editorial offices are located in Sterry Hall, 2112 Cleveland Boulevard, Caldwell, ID 83605-4432 | 208-459-5219 | [communications@collegeofidaho.edu](mailto:communications@collegeofidaho.edu). Opinions expressed in Quest are those of the individual author and do not necessarily reflect the views of The College of Idaho administration or the Board of Trustees.

The College of Idaho admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, scholarship and loan programs, and athletic and other school-administered programs.

[www.collegeofidaho.edu/non-discrimination](http://www.collegeofidaho.edu/non-discrimination)